

Attic@ Dragonfly Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will be based within the residential part of the hospital at this time and have immediate access to the personalised learning from their dual registered schools or colleges.

Students without a named dual registered school will be given a bespoke learning pack produced by the Attic@Dragonfly Education team.

Students requiring a laptop will be provided with one and come into a teaching area to ensure they access the school internet.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The Education team work closely with the NHS Clinical Team to establish the mental state of each individual student and in turn review the level of work they can cope with.

Communication with dual registered schools in terms of this workload is managed by the Education Team

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the Physical Education offer is remote.

Normal Transition arrangements do not apply during lockdown or when the infection rates are higher. This is reviewed by the clinical team weekly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Although it would be remote, students are expected to attend the normal 25 hour offer unless clinically unable to as decided by the clinical team.

Accessing remote education

How will my child access any online remote education you are providing?

All students who do not have their own laptop will be provided with a school one. Due to the number of different dual registered schools and colleges the online platform may vary but is likely to be one of the following:

TEAMS, Google Classroom/Meet or Zoom.

In addition, personalised work packs are provided to complement the online offer.

The clinical team will take over the delivery of the enrichment offer such as food technology, PE and Creative Expression.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded lessons online
- Work tasks through e-mails
- MyMaths
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have in residential
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Themed project books for example: Egyptians, Nature, Space etc...

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected for all students to engage fully within the remote offer unless clinically classed as being unfit for school
- Weekly communication on student progress continue to go home to parent/carers and monthly reports.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The use of e-mail to summarise how the week has gone is personalised to the individual student. In some cases, it may be daily rather than weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Every student has a care plan which includes an Education part. This is reviewed weekly and any changes to support or provision is put in place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The offer in this situation remains the same as the remote offer and so students will be expected to engage fully.