

Policy Statement on Provider Access

The Attic PRU: Provider Access Policy Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All students in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact Sally Erb, Assistant Headteacher, Telephone: 01986 784287; Email: sally.erb@theatticpru.org.uk.

Opportunities for access - A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

This is integrated into a wider careers plan or strategy for the school:

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities.

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature on all sites, which is managed by the site lead.

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Gatesby Benchmarkings	Curriculum Links examples		Work experience / Real World Learning Projects	Year 9	Year 10	Year 11	TERM
1. Stable Careers Programme	Home Cooking	Hillside Rapeseed Oil Marybelle Dairy Boarding House (restaurant) Bramfield Clarks Butchers Enterprise - making and selling cakes	Real World Learning Projects are sought throughout the year for varied periods of time. Most students, starting in Year 10, discuss with their Key worker successfully complete a Real World Learning Project. Real World Learning Projects (RWLP) are The Attic PRU's take on work experience and provide both student and their host workplace with something that is more meaningful and authentic than traditional work experience. Students are tasked with solving an authentic problem for a real organisation. The projects can take any form, as long as there is an authentic outcome that students are required to produce. This could be a piece of research, a social media campaign, the redesign of a process, promotional videos, the creation of a piece of art or the planning and delivery of a community event etc. It should be something that would be of genuine value to the organisation.	Trips and visits to local businesses Real World Related Learning Enterprise Activities / Social Enterprise Visiting local colleges / Sixth form Careers Fair			Autumn Term
2. Career and labour Market	Landbased	Enterprise - making and selling products e.g. willow oblesiques		Working with willow workers			Spring Term
3. Addressing needs of pupil	Tutor Period	Tutor group Challenge - A range of competitive team building skills cross form competitions. Portfolio of Achievement		Key worker meetings Careers Adviser sessions			
4. Curriculum Linked to Careers	Key Worker Session	Weekly meetings throughout the year with each student. These promote discussions regarding their personal attributes: Personal Effectiveness Satisfaction with Provision Career Readiness Employability Skills Social Capital. Discussions regarding Real World Learning Projects and bespoke packages for young people		Apprenticeships College Transitions / Taster days Trips and visits to local businesses Real World Related Learning			Spring Term
5. Employer Encounters	PSHE	I could... Buzz Quiz. I could... web site Personal enquiry		Visits from and to local employers / inspirational speakers			Summer Term

		projects reviewing different careers / career paths. Visit to colleges and Further Ed Institutions			
6. Experience of the Workplace	Real world Learning Projects	Identified through Key worker sessions			Initial meeting with employer Transition sessions Throughout the year
7. Further and Higher Opportunities		Identified through Key worker and Careers Adviser sessions		Key worker sessions Visits to colleges and post 16 providers Transition sessions	Throughout the year
8. Personal Guidance	Careers Adviser	Creating Personal Action Plans Visits to Post 16 providers			Throughout the year

Approval and review Approved [date] by Governors at Curriculum and Standards Committee Next review:

[date] Signed: [name] Chair of Governors [name] Head teacher