

The Attic School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have audited all students in terms of their access to devices at home and any identified as needing one, will be issued with a school laptop.

All students have got an Office 365 login which enables them to access their school e-mails and OneDrive.

This also enables students to share access with students to key teaching and learning documents.

Keyworkers will make contact immediately to outline whether a student will be within a remote or on-site offer or a blend of both.

The Leadership Team will use a RAG rating to risk assess vulnerability of each individual student.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- This is a blend of work packs, zoom lessons, zoom keyworker sessions and practical tasks such as home cooking and land based.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Though we appreciate not all students will cope and engage fully every day. The provision in place provides a full 25 hour offer for which the students have their own personalised timetable.

Accessing remote education

How will my child access any online remote education you are providing?

Students will use their Office 365 accounts on their devices to access their OneDrive and e-mails.

Zoom is the preferred platform for any live lessons or meetings.

Individual learning packs will be issued weekly. These are reviewed and adapted in terms of student engagement.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are encouraged to engage fully in the 25 hour offer at home
- Keyworkers review this engagement weekly with both students and parent/carers
- Engagement is tracked via a spreadsheet which is monitored by the leadership team
- Adolescent CAFs have been put in place for Year 11 students to support their engagement
- Students will be rewarded for their positive engagement.
- A weekly welfare call will track vulnerability and inform any changes in offer

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback is e-mailed fortnightly to students via their school accounts in line with the marking policy
- Regular feedback is given via keyworker sessions and during live teaching on zoom and also via e-mail as students make contact

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Every student has a Pupil Action Plan that ties in any baseline assessment and ongoing assessments
- Targets are set and reviewed half-termly with any necessary intervention identified and put in place initially by the keyworker
- Statutory EHCP processes will be completed virtually via Zoom coordinated by the Deputy Head (SENCo) Diane Chester

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote provision remains the same as set out above.